**МИНИСТЕРСТВО ОБРАЗОВАНИЯ ОРЕНБУРГСКОЙ ОБЛАСТИ**

**ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ**

**«МЕДНОГОРСКИЙ ИНДУСТРИАЛЬНЫЙ КОЛЛЕДЖ»**

**г.МЕДНОГОРСКА ОРЕНБУРГСКОЙ ОБЛАСТИ**

**(ГАПОУ МИК)**

**МЕТОДИЧЕСКИЕ УКАЗАНИЯ И КОНТРОЛЬНЫЕ РАБОТЫ**

**ДЛЯ ОБУЧАЮЩИХСЯ ЗАОЧНОЙ ФОРМЫ ОБУЧЕНИЯ**

**ПО ДИСЦИПЛИНЕ «ИНОСТРАННЫЙ ЯЗЫК»**

**Для специальности СПО**

**13.02.11 Техническая эксплуатация и обслуживание электрического и электромеханического оборудования (по отраслям)**

2021

Методические указания составлены в соответствии с программой учебной дисциплины «Иностранный язык» на основе ФГОС СПО по специальности среднего **13.02.11** Техническая эксплуатация и обслуживание электрического и электромеханического оборудования (по отраслям)

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английского языка ГАПОУ МИК

1. Введение

Цели и задачи дисциплины.

Обучение иностранному языку представлено в программе как основной элемент системы профессионального образования, а его назначение – завершить формирование основ владения иностранным языком, начатое в средней профессиональной школе, и заложить основы практического владения иностранным языком и ориентирована на достижение следующих целей:

дальнейшее развитие иноязычной коммуникативной компетенции (речевой, языковой, социокультурной, компенсаторной, учебно-познавательной):

*речевая компетенция* – совершенствование коммуникативных умений в четырех основных видах речевой деятельности (говорении, аудировании, чтении и письме); умений планировать свое речевое и неречевое поведение;

*языковая компетенция* – овладение новыми языковыми средствами в соответствии с отобранными темами и сферами общения: увеличение объема используемых лексических единиц; развитие навыков оперирования языковыми единицами в коммуникативных целях;

*социокультурная компетенция* – увеличение объема знаний о социокультурной специфике страны/стран изучаемого языка, совершенствование умений строить свое речевое и неречевое поведение адекватно этой специфике, формирование умений выделять общее и специфическое в культуре родной страны и страны изучаемого языка;

*компенсаторная компетенция* – дальнейшее развитие умений объясняться в условиях дефицита языковых средств при получении и передаче иноязычной информации;

*учебно-познавательная компетенция* – развитие общих и специальных учебных умений, позволяющих совершенствовать учебную деятельность по овладению иностранным языком, удовлетворять с его помощью познавательные интересы в других областях знания;

* + развитие и воспитание способности и готовности к самостоятельному и непрерывному изучению иностранного языка, дальнейшему самообразованию с его помощью, использованию иностранного языка в других областях знаний; способности к самооценке через наблюдение за собственной речью на родном и иностранном языках; личностному самоопределению в отношении будущей профессии; социальная адаптация; формирование качеств гражданина и патриота.

**Методические указания по выполнению контрольной работы**

Учебно-методическое пособие предназначено для студентов – заочников всех курсов.

Пособие включает темы, наиболее важные для практического овладения языком. Пособие состоит из двух частей: грамматический справочник и контрольные работы.

Грамматический справочник содержит правила по всем темам, включенным в данное пособие. Грамматический материал излагается на русском языке и иллюстрируется примерами на русском и английском языках. Основные темы дополняются сводными таблицами, которые создают необходимую зрительную опору.

В пособие включены контрольные работы с 10 вариантами. Вариант определяется номером студента по списку. Если в группе 17 человек, а вариантов 10, то 11-тый по списку выбирает 1 вариант, 12-тый – 2 и т.д.

Каждая контрольная работа содержит грамматические упражнения и работу с текстом.

Прежде чем начать выполнять письменную работу, студент должен изучить теоретический материал, указанный преподавателем, а затем приступить к работе над контрольной работой.

Контрольная работа студента должна отвечать следующим требованиям:

Оформление контрольной работы:

Контрольная работа выполняется в ученической тетради (12 листов) или на листах А 4 (печатный вариант) .

На тетрадь наклеивается титульный лист и адресный бланк (выдается к каждому контрольному заданию на заочном отделении).

В тетради должны быть оставлены поля для замечаний и рекомендаций рецензента;

Работа должна быть выполнена грамотно и аккуратно, четким, разборчивым подчерком. Не допускается сокращение слов, кроме общепринятых.

Перевод текста должен осуществляться параллельно, т.е. каждому английскому предложению должно соответствовать русское предложение.

Перевод слов, словосочетаний должен производиться следующим образом: записать на английском, через тире - русский перевод. Каждое слово или словосочетание записывать с новой строки, с маленькой буквы.

Ответы на вопросы оформляются следующим образом: записывается вопрос на английском языке, переводится, после этого записывается ответ на английском языке (перевод ответа не требуется).

Между каждым заданием оставляется три клетки.

Выполненная работа высылается в колледж на рецензию.

При получении отрецензированной работы студент должен выполнить все указания рецензента. Работа над ошибками, дополнения к ответам, согласно рецензии, выполняется в этой же тетради. Контрольная работа с оценкой «не зачтено» выполняется студентом повторно и высылается в колледж на проверку вместе с не зачтенной работой.

На рецензию не принимаются работы:

\_ выполненные по не правильно выбранному варианту;

\_ переписанные у других студентов;

\_ выполненные небрежно, неразборчивым подчерком.

В случае возникновения затруднений при выполнении контрольной работы студент может получить консультацию преподавателей в установленные сроки.

Студенты, не справившиеся с контрольной работой, не допускаются к зачету

**Контрольная работа для студентов 2 курса**

**на базе 11 класса**

**Вариант № 1.**

***1. Read and translate the text:***

**April Fools' Joke**

A few years ago \_1\_ was a very unclear photograph of a man on the front page of The Guardian newspaper. The article said that it was the first picture ever taken and that it was \_2\_ seventy or more years older than any other photo in the world. Somebody in Japan discovered it hidden in a cave where it had been untouched for over two centuries. Apparently an unknown Japanese scientist had invented a special technique for making photographic negatives before anybody in Europe. A special exhibition was arranged just for one day for the public to view it in London. The reason for that short viewing was because the negative was so old and \_3\_in the light for very long. When people went there, there was nothing to see.

The article had been written \_4\_ of April, which is April Fools' Day, the day when people play \_5\_ their friends.

1. a) it b) there c) their d) —
2. a) at least c) at last

b) at the least d) last

3. a) could be c) could  
 b) could not be d) be

4. a) in the first c) at the first  
 b) since the first d) on the first

5. a) in jokes c) with jokes about  
 b) jokes on d) jokes in

*2. Which of the following is not true?*

a) According to The Guardian, the first photo in the world was taken in Asia.

b) According to 7%e Guardian, the photo was first- covered and then invented in Japan.

c) According to The Guardian, an unknown Japanese scientist had invented a special technique for making photographic negatives before anybody in Europe.

d) According to The Guardian, a special exhibition was arranged just for one day for the public in London.

*3. Преобразуйте предложения, употребив the Present  
Perfect.*

*Образец:* Do your homework. — I have already (just) done it.

1. Clean the room. 2. Do your hair. 3. Have a good rest. 4. Make coffee. 5. Pack your things. 6. Close the door. 7. Give up smoking. 8. Tell me the truth. 9. Buy a new coat. 10. Finish the work. 11. Have breakfast. 12. Invite him to come.

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*Образец:* I was reading a book at 5 o'clock.

* I had read a book by 5 o'clock yesterday.
* I shall have read a book by 5 o'clock tomorrow.

1. She was making dinner at that time. 2. We were translating the text when you came. 3. They were writing a dictation when 1 entered the classroom. 4. The students were taking their exams from 9 till 12 o'clock. 5. He was having a shower when the telephone rang. 6. The boys were playing football when it began to rain.

**Вариант № 2.**

***1. Read and translate the text:***

Mrs. Richards As a Ghost...

After her husband \_l\_ to work, Mrs. Richards sent her  
children to school and went upstairs to her bedroom. She  
was \_2\_ excited to do any housework that morning, for in  
the evening she was going to a fancy dress party with her  
husband. She intended to dress up as a ghost and as she had  
made her costume the night before, she was impatient to  
3 it on. Though the costume consisted only of a sheet, it  
was very effective. After putting it on,jMrs. Richards went  
downstairs to find out\_4\_the costume would be comfortable  
to wear.

Suddenly Mrs. Richards heard a knock on the front door. She thought it 5 be the baker. She asked him to come in, and not wanting to frighten the man, hid in the storeroom. First she heard the front door open.Then there were footsteps in the hall and then... The man entered, and before Mrs. Richards could explain anything, he let out a cry and jumped back several paces.

1. a) has gone b) gone c) was going d) had gone

2. a) also b) too c) very d) even

3. a) switch b) try c) get d) give

4. a) weather b) whether c) that d) what

5. a) might b) can c) ought to d) should

*2. Which of the following is not true?*

a)In the evening Mrs. Richards was going to a party.

b) Mrs. Richards sent her children to school and went upstairs to decorate her bedroom.

c) Mrs. Richards could think only about the party that morning.

d) Mrs. Richards' husband was going to accompany his wife to the party.

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**Вариант № 3.**

***1. Read and translate the text:***

**Who Was the Thief?**

Mick, the \_1 investigator, was wondering, who could steal computer designs. It might have been John Howard. He had recently 2 the designs for a lot of money. He could stolen them himself in order to collect the money. So, Mick started to look around the office. First, he noticed the glass from the broken window was outside the office. $o the thief must have broken the window from inside the room. He wanted to make it look someone had broken \_3. Also, the safe hadn't been forced open, so the thief must have known the combination. A number of the envelopes in the safe had been opened, although only the designs had been stolen. So, there couldn't have been John Howard or Gerald Wilson because they both knew which envelope the designs were in. And that \_4\_ only one thing: Mr. Howard's Secretary, Linda Perkins, must have stolen the designs. She had the key to the office and knew the combination, but didn't know about the exact envelope. It took only a few minutes to get a full \_5\_ from Linda.

1. a) privileged b) private c) previous d) proposed
2. a) assured c) adjusted

b) mentioned d) insured

1. a) in b) to c) away d) out of it
2. a) proved to c) associated  
   b) seemed d) meant

5. a) consideration c) contribution

b) confession d) cooperation \_

*2. Which of the following is not true?*

a) Mick had several suspects, but he knew how to find  
 the criminal.

b) It seemed like the safe was unlocked naturally no damage had been done.

c) The criminal didn't want others to think that he had entered the building by force.

d) Only a couple of people knew where exactly the designs were.

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**Вариант № 4.**

***1. Read and translate the text:***

**The Worst Bank Robbers**

In August 1975 three men were on their 1 in to rob the Royal Bank of Scotland at Rothesay, when they got stuck in the revolving doors. They had to be helped free by the staff and, after thanking everyone; sheepishly left the building. A few minutes later they returned and announced their inten­tion of robbing the bank, but \_2\_ staff believed them. When, at first, they demanded 5000, the head cashier laughed at them, convinced that it was a\_3\_joke. Disheartened by this, the gang leader reduced his demand first to £500; then to £50 and ultimately to 50 pence. By this stage the cashier could barely control herself for 4 .

Then one of the men jumped over the counter and fell awkwardly on the floor. The other two made their get-away, but got trapped in the revolving doors for a second time, desperately pushing the \_5\_ way.

1. a) road b) plans c) way d) plain
2. a) no c) nobody of  
   b) none of the d) the
3. a) practical c) humorous  
   b) theoretical d) real

4. a) reaction b) check c) money d) laughter

5. a) right b) left c) straight d) wrong

*2. Which of the following is not true?*

1. The staff had to help the thieves free.
2. The revolving doors were an obstacle to the unfortu­nate thieves: they had to revolve seriously.
3. It was in August 1975 that the robbers failed to rob the bank.
4. It was due to the revolving doors that the robbers.

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**Вариант № 5.**

***1. Read and translate the text:***

**Crashland In a Field**

All 129 passengers and crew survived yesterday, when a McDonnell Douglas DC-9 crash-landed in a field after both engines failed two minutes after the flight from Stockholm had begun. Nearly all those 1 the airliner, which was bound for Warsaw via Copenhagen, walked from the wreck. Seven were seriously injured, and nine slightly hurt.

The aircraft hit trees before crashing and breaking into three pieces without \_2\_ fire. The wings were torn off. Airline officials said the pilot, Captain Stefan Rasmussen, had \_3\_ had one minute to find a place to land.

Captain Rasmussen, 44, who appeared \_4\_ a news con­ference wearing a medical collar, said, "There is perhaps only one flight captain in a million who gets to show what he can do in such a situation. I am satisfied with the re­sults." He \_5\_, "I am grateful to my crew and the whole organization which enabled me to succeed."

1. a) abroad c) broad  
   b) on board of d) aboard
2. a) catching c) rising  
   b) murdering d) driving
3. a) while c) additionally  
   b) only d) occasionally
4. a) while b) Into c) at d) to
5. a) supposed b) talked c) added d) expressed

*2. Which of the following is not true?*

a) The accident happened because the engines were out of order.

b) The flight was from Poland to Sweden via Copen­hagen.

c) The plane broke into pieces but no fire followed.

d) Mr. Rasmussen had not planned to land the aircraft:  
it was an unexpected landing.

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**Вариант № 7.**

***1. Read and translate the text:***

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children to school and went upstairs to her bedroom. She  
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made her costume the night before, she was impatient to  
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*Образец:* I was reading a book at 5 o'clock.

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1. She was making dinner at that time. 2. We were translating the text when you came. 3. They were writing a dictation when 1 entered the classroom. 4. The students were taking their exams from 9 till 12 o'clock. 5. He was having a shower when the telephone rang. 6. The boys were playing football when it began to rain.

**Вариант № 8.**

***1. Read and translate the text:***

**Who Was the Thief?**

Mick, the \_1 investigator, was wondering, who could steal computer designs. It might have been John Howard. He had recently 2 the designs for a lot of money. He could stolen them himself in order to collect the money. So, Mick started to look around the office. First, he noticed the glass from the broken window was outside the office. $o the thief must have broken the window from inside the room. He wanted to make it look someone had broken \_3. Also, the safe hadn't been forced open, so the thief must have known the combination. A number of the envelopes in the safe had been opened, although only the designs had been stolen. So, there couldn't have been John Howard or Gerald Wilson because they both knew which envelope the designs were in. And that \_4\_ only one thing: Mr. Howard's Secretary, Linda Perkins, must have stolen the designs. She had the key to the office and knew the combination, but didn't know about the exact envelope. It took only a few minutes to get a full \_5\_ from Linda.

1. a) privileged b) private c) previous d) proposed
2. a) assured c) adjusted

b) mentioned d) insured

1. a) in b) to c) away d) out of it
2. a) proved to c) associated  
   b) seemed d) meant

5. a) consideration c) contribution

b) confession d) cooperation \_

*2. Which of the following is not true?*

a) Mick had several suspects, but he knew how to find the criminal.

b) It seemed like the safe was unlocked naturally no damage had been done.

c) The criminal didn't want others to think that he had entered the building by force.

d) Only a couple of people knew where exactly the designs were.

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**Вариант № 9.**

***1. Read and translate the text:***

**The Worst Bank Robbers**

In August 1975 three men were on their 1 in to rob the Royal Bank of Scotland at Rothesay, when they got stuck in the revolving doors. They had to be helped free by the staff and, after thanking everyone; sheepishly left the building. A few minutes later they returned and announced their inten­tion of robbing the bank, but \_2\_ staff believed them. When, at first, they demanded 5000, the head cashier laughed at them, convinced that it was a\_3\_joke. Disheartened by this, the gang leader reduced his demand first to £500; then to £50 and ultimately to 50 pence. By this stage the cashier could barely control herself for 4 .

Then one of the men jumped over the counter and fell awkwardly on the floor. The other two made their get-away, but got trapped in the revolving doors for a second time, desperately pushing the \_5\_ way.

1. a) road b) plans c) way d) plain
2. a) no c) nobody of  
   b) none of the d) the
3. a) practical c) humorous  
   b) theoretical d) real

4. a) reaction b) check c) money d) laughter

5. a) right b) left c) straight d) wrong

*2. Which of the following is not true?*

1. The staff had to help the thieves free.
2. The revolving doors were an obstacle to the unfortu­nate thieves: they had to revolve seriously.
3. It was in August 1975 that the robbers failed to rob the bank.
4. It was due to the revolving doors that the robbers.

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**Вариант № 10.**

***1. Read and translate the text:***

**Crashland In a Field**

All 129 passengers and crew survived yesterday, when a McDonnell Douglas DC-9 crash-landed in a field after both engines failed two minutes after the flight from Stockholm had begun. Nearly all those 1 the airliner, which was bound for Warsaw via Copenhagen, walked from the wreck. Seven were seriously injured, and nine slightly hurt.

The aircraft hit trees before crashing and breaking into three pieces without \_2\_ fire. The wings were torn off. Airline officials said the pilot, Captain Stefan Rasmussen, had \_3\_ had one minute to find a place to land.

Captain Rasmussen, 44, who appeared \_4\_ a news con­ference wearing a medical collar, said, "There is perhaps only one flight captain in a million who gets to show what he can do in such a situation. I am satisfied with the re­sults." He \_5\_, "I am grateful to my crew and the whole organization which enabled me to succeed."

1. a) abroad c) broad  
   b) on board of d) aboard
2. a) catching c) rising  
   b) murdering d) driving
3. a) while c) additionally  
   b) only d) occasionally
4. a) while b) Into c) at d) to
5. a) supposed b) talked c) added d) expressed

*2. Which of the following is not true?*

a) The accident happened because the engines were out  
of order.

b) The flight was from Poland to Sweden via Copen­hagen.

c) The plane broke into pieces but no fire followed.

d) Mr. Rasmussen had not planned to land the aircraft:  
it was an unexpected landing.

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